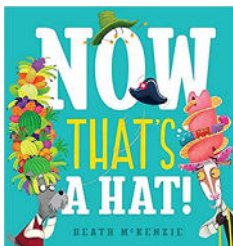
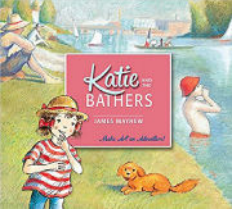



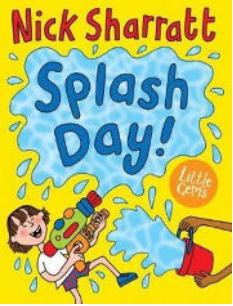
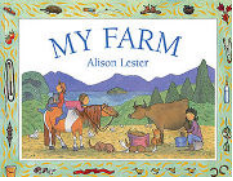
SunSmart Literature.

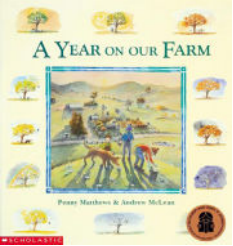
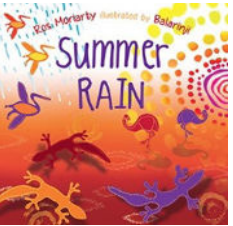
There are many wonderful picture books available that can be used to promote awareness and discussion about the sun, weather, seasons, sun protection and skin.

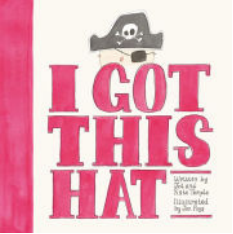

At the time of publishing this list, all titles were in print and able to be ordered in hard copy and/or eBooks. All titles can also be viewed as online read-aloud on sites such as YouTube. These are general recommendations, and you should check titles and content for suitability for the children in your care.


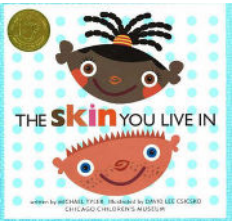
Book Titles	Concepts/Themes/Topics	SunSmart Activities	Curriculum	Suitable Age
<p>Now That's a Hat! Heath McKenzie</p>  <p><i>A hilarious rhyming story with vibrant illustrations about finding the right hat.</i></p> <p>2019 ISBN: 9781760664022</p>	<ul style="list-style-type: none"> Variety of hat types Function of hats (cultural icons, protection and identity) Clothing Animals Rhyming <p>Watch on YouTube Download teacher's notes</p>	<p>Now That's a SunSmart Hat Design and make a SunSmart hat that will pass the SunSmart Hat Test. It must provide shade to the face, neck, ears and crown of the head.</p> <p>Different Hats Explore and research different types of hats and their purpose. Have children bring in different hats from home.</p> <p>Dramatic Play Hat Shop Create a dramatic play corner hat shop. Include mirrors, checkout register and other shop props. Don't forget lots of different HATS!</p> <p>Key Questions: What makes a hat SunSmart? Why do we need to wear hat? Why is shade so important? What other ways can you protect yourself from ultraviolet radiation (UVR) from the sun?</p>	<p>English The Arts Design & Technology Health English</p> <p>More activities in our SunSmart integrated unit</p>	<p>3-7 years</p>

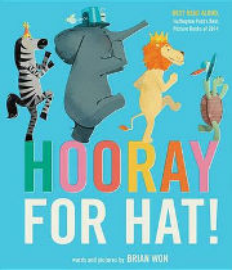
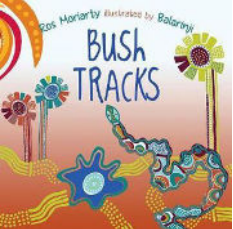
<p>Katie and the Bathers James Mayhew</p>  <p><i>On a hot, sunny day, a painting of some bathers in a cool river proves too tempting for Katie, and so she dives straight into the picture! But Katie doesn't just cause a splash - she causes a flood! Paddling with new friends might be fun, but how will Katie stop the water pouring into the gallery?</i></p> <p>2015 ISBN: 9781408331897</p>	<ul style="list-style-type: none"> • Weather • Painting • Art • Art gallery • Imagination • Clothing • Literature art <p>Watch on YouTube</p>	<p>SunSmart Suitcase Make a list of all the items you would include in a SunSmart suitcase that you could take with you on a holiday to the beach.</p> <p>Remarkable Rashie In the story, Katie does not have a rashie to slip on over her bathers. Use colourful paints to create a 'remarkable rashie'. Template can be found in the integrated unit.</p> <p>Paper Plate Umbrella Craft Umbrellas provide shade from the sun and were used in one of the paintings in the story. Make an umbrella using a paper plate cut in half. Decorate it with stickers, crayons and marker pens.</p> <p>Key Questions: How has our clothing that we wear now changed from the pictures in the gallery? What are some of the activities that Katie does where she might need to wear a hat? What do you like to do on hot sunny days? Do you know any fun, active games you can play inside on hot days? What items of clothing do you wear in summer, autumn, winter and spring?</p>	<p>The Arts Earth and Space Sciences Health English</p> <p>More activities in our SunSmart integrated unit</p>	<p>5-8 years</p>
<p>Emily Green's Garden Penny Harrison and Megan Forward</p>  <p><i>One day Emily Green decides she wants to bring the outside into her home. She catches a glimpse of something green on the pavement and visits the library to learn more about plants.</i></p> <p>2019 ISBN: 9781925594713</p>	<ul style="list-style-type: none"> • Weather • Caring for plants • Environment • Living things have needs • Cause and effect of sun • Life cycle of plants <p>Watch on Play School Download teachers' notes</p>	<p>Living and Non-Living Create a set of cards with images of objects that are living and non-living. Try and use ideas that are from the story.</p> <p>Dramatic Play Garden Create a dramatic play corner garden. Include toy rakes, garden pots, homemade paper plants, watering can and other garden props. Be sure to include sunscreen, protective clothing, broad-brimmed hats and sunglasses.</p> <p>Plants are Alive Plants are living things and have needs to live. Talk about the role of the sun and plants. Draw a picture of a plant in the centre of a page. Write all the things that plants need to live around the picture.</p> <p>Key Questions: How does Emily care for her plants? What are some things that are important to make plants grow? What happens to plants if they get too much sun or not enough sun?</p>	<p>Biological sciences Humanities and Social Sciences English Health</p>	<p>3-6 years</p>

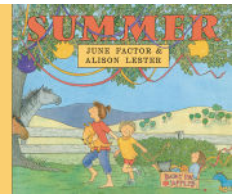
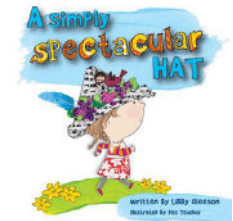
<p>Splash Day! Nick Sharratt</p>  <p><i>It's Splash Day and everyone is ready for a water fight! They've got their togs and wetsuits, some wellies and rubber rings, and Mrs Rose even has a great big hose!</i></p> <p>2018 ISBN: 9781781128275</p>	<ul style="list-style-type: none"> • Clothing and their purpose • Water • Rhyming • School • Summer fun <p>Read Chapter One</p>	<p>Splash Pack! Plan your very own Splash Day. What would you pack? Pack a SunSmart pack to take with you to Splash Day. List all the different things you would take with you.</p> <p>Splash of Shade Design a shade structure for one of the Splash Day activities.</p> <p>Bleached Sun Prints Place black card onto flat surface in the sun. Place a range of school supplies onto the paper and leave for a few hours (depending on time of day). Later, lift the objects and see the prints left behind.</p> <p>Key Questions: What are some of the safety considerations that need to be made for Splash Day (sun protection, water safety)? Why is shade important on Splash Day?</p>	<p>Health Science Humanities and Social Sciences Design & Technology English</p>	<p>7-11 years</p>
<p>My Farm Alison Lester</p>  <p><i>Alison Lester grew up on a farm by the sea in eastern Victoria. My Farm is her story of a memorable year, the year she got a palomino pony for Christmas. . . all the activities through the seasons are depicted with child-like mischief and humour.</i></p> <p>2005 ISBN: 9781741147865</p>	<ul style="list-style-type: none"> • Seasons • Farming • Production • Landscapes farm and sea • Childhood & family • Daily and seasonal changes • Characteristics of landscapes <p>Watch on YouTube</p>	<p>Clothing for the Seasons Look at the clothing the children wore throughout the different seasons. Draw a picture of yourself dressed for a day out in Summer. Don't forget sun protection!</p> <p>Favourite Season Imagine you lived on a farm. Write a story detailing how you would spend your perfect day on the farm. You can use ideas from the book or ideas of your own. What season did you choose for your perfect day?</p> <p>Adjectives Blitz My Farm is full of wonderful vocabulary. Explore the adjectives used to describe the different seasons.</p> <p>Key Questions: What is your favourite season and why? What clothing do the children wear in summer, autumn, winter and spring?</p>	<p>Humanities and Social Sciences Science Health English</p>	<p>3-8 years</p>

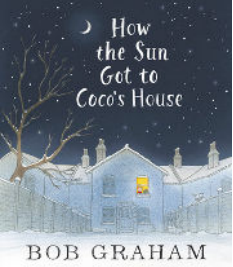

<p>A Year on Our Farm Penny Matthews and Andrew McLean</p>  <p><i>Every month of the year there are jobs to do on a small Australian farm. Fruit ripens, lambs are born, hay is harvested. 'A Year on our Farm' shows the passing of the seasons through the eyes of the children for whom the farm and all its animals is home.</i></p> <p>2003 ISBN: 9781862914926</p>	<ul style="list-style-type: none"> • Seasons • Five Senses • Farming • Observable changes occur in landscapes • Family <p>Watch on YouTube Download teacher's notes</p>	<p>Seasons Across the Year Fold an A3 piece of paper into quarters and title each quarter with the seasons. Draw the different tasks that were done on the farm in season.</p> <p>The Sun Brainstorm In the centre of a page, write the word SUN in large letters. Brainstorm the role of the sun during each of the seasons and how it impacted on the different tasks that were done on the farm.</p> <p>Australia and UV Go to a weather reporting website and research the UV Index around Australia. Using a map of Australia label the locations and record the UV. Do this once in summer and again in winter to compare the results.</p> <p>Key Questions: How does the landscape on the farm change as the seasons change? Describe the seasons where you live, including the colour, smell and sounds? What kind of activities happened in winter and summer?</p>	<p>Humanities and Social Sciences Science Health English</p>	<p>4-7 years</p>
<p>Summer Rain Ros Moriarty and Balarinji</p>  <p><i>A lyrical book about one day during the wet season that celebrates in glorious colour the animals and landscapes of northern Australia with a nod to indigenous art.</i></p> <p>2015 ISBN: 9781760112110</p>	<ul style="list-style-type: none"> • Seasons • Australian landscapes • Australian animals • Aboriginal Art • Northern Australia • Weather • Family • Friendship • Seasonal changes • Living things 	<p>Aboriginal Seasons Explore and learn about the Aboriginal seasons in your local area. Compare them to the four other seasons.</p> <p>Wet and Dry Season Create a poster or mural divided into Dry Season and Wet Season with painted scenes and animals from the story.</p> <p>Summer! Compare the Northern Australia summer from the story with the summer weather you experience where you live.</p> <p>Key Questions: How does the weather impact on the plants and animals and their reactions to the environment around them? What are some of the things that happened when it began to rain? How did the animals react? Discuss the differences between Dry and Wet seasons. How would each feel and affect the animals?</p>	<p>The Arts Science Humanities and Social Sciences English Health</p>	<p>4-7 years</p>

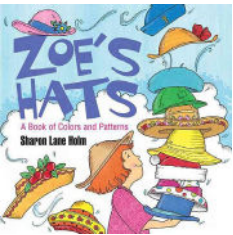

<p>I Got this Hat! Jol and Kate Temple and Jon Foye</p>  <p><i>In this fun book we take a peek at the world around us through the playful medium of hats.</i></p> <p>2014 ISBN: 9780733332302</p>	<ul style="list-style-type: none"> • Hats and their purpose • Culture and diversity • Variety of hat types • Function of hats (cultural icons, protection and identity) • Rhyme <p>Watch on YouTube</p>	<p>Measure Hats Measure the brim of a collection of hats and order them from the longest to shortest. You can also measure the height of the hat.</p> <p>Exploring Different Hats Explore and research different types of hats and their purpose. Have children bring in different hats from home. Sort them into groups such broad brimmed and not broad brimmed.</p> <p>Persuasive Writing Write a persuasive text about broad brimmed or bucket hats versus caps.</p> <p>Key Questions: Why do we have hats? What is their purpose? Do you have a favourite hat? When would you wear a hat (weather/ events)?</p>	<p>Science Humanities and Social Sciences English</p>	<p>4-8 years</p>
<p>Today's Sun Gregg Dreise</p>  <p><i>Celebrating Australian animals and the beautiful moments in every day, this lyrical text is paired with exquisite high-contrast illustrations by Kamilaroi author and illustrator Gregg Dreise.</i></p> <p>2021 ISBN: 9781760898335</p>	<ul style="list-style-type: none"> • Australian animals & birds • Movement of the sun throughout the day • Adventure • Family • Aboriginal art • Australian history • Resilience 	<p>Sort and Classify Sort and classify animals (photos/figurines) based on their features, such as lives on land, water or air, or animals with feathers, fur or skin.</p> <p>Shade for the Animals Design a shaded area/habitat for the animals to protect themselves from the sun.</p> <p>Sun Dot Painting Using the flat part of a fork dipped in different 'sun-like' paint colours, print/press the fork onto paper to create a sun shape. Once dried, add some back dots using a cotton bud.</p> <p>Key Questions: When is it the hottest part of the day? What should we do to protect ourselves from the sun? How do different animals protect themselves from the sun?</p>	<p>Science Humanities and Social Sciences Health</p> <p>More activities in our SunSmart integrated unit</p>	<p>0-5 years</p>

<p>Sun Whatever the Weather Series Carol Thompson</p>  <p><i>Let's play out in the sun! There's a wealth of sights, sounds, smells, tastes and textures to discover and enjoy! Celebrates the immediate and sensory response of children to the natural world - whatever the weather!</i></p> <p>2018 ISBN: 9781846436802</p>	<ul style="list-style-type: none"> • Five senses • Shadows • Playing in the sun • Weather • Friendship <p>Watch on YouTube</p>	<p>Role Play Sunscreen Role play putting sunscreen on a toy doll (not a fabric doll) and dressing them ready for going outside to play.</p> <p>Creative Play in the Shade Create a shady outdoor play area under a tree using sheets, boxes and other items to play in the shade.</p> <p>Paper Sun Craft Paint a paper plate with yellow and other sun-like colour paints. Tear up yellow paper or crepe paper into small squares and glue them onto paper plate. Use longer strips of paper to create the sun rays.</p> <p>Key Questions: Why did the children put on sunscreen and a hat? Do you like to take your shoes off when you are outside? Why do you think the children took their shoes off in the story?</p>	<p>Science Art Health Humanities and Social Sciences</p> <p>More activities in our SunSmart integrated unit</p>	<p>3-6 years</p>
<p>Today's Sun Michael Tyler & David Lee Csicsko</p>  <p><i>Celebrates differences and similarities no matter what skin we are in.</i></p> <p>2005 ISBN: 9780975958001</p>	<ul style="list-style-type: none"> • Emotions • Friendship • Animals • Hats and their purpose <p>Watch on YouTube Download teacher's notes</p>	<p>Taking Care of Your Skin Using A3 poster paper, draw a picture of you and your beautiful skin in the middle of the page. Using small cut out pieces of paper, write all the different ways you can protect your skin.</p> <p>Our Skin Using a magnifying glass children examine their own skin for different characteristics, such as freckles, scars or scratches.</p> <p>Five Ways Draw five ways you can protect your skin when going outside. Stick them up around your classroom or service.</p> <p>Key Questions: What part of yourself (or friends) are you/they most proud of? Why is it important to protect our skin? What are some of the ways we can protect our skin?</p>	<p>Health Cultural diversity Emotions Critical & Creative Thinking English</p> <p>More activities in our SunSmart integrated unit</p>	<p>4-11 years</p>

<p>Hurray for Hat! Brian Won</p>  <p><i>Elephant wakes up grumpy, until ding, dong! What's in the surprise box at the front door? A hat! HORRAY FOR HAT! An irresistible celebration of friendship, sharing and fabulous hats.</i></p> <p>2017 ISBN: 9780544930636</p>	<ul style="list-style-type: none"> • Emotions • Friendship • Animals • Hats and their purpose <p>Watch on YouTube</p>	<p>Create a 'Hat' Investigation Table Set a space in the classroom/service where children explore and learn about hats (history, purpose and function). Provide fiction and non-fiction books about hats, clipboard and paper, a variety of difference hats, a mirror and other 'hat' related items. Children can measure the brim of hats at the investigation table and rate hats that are SunSmart.</p> <p>Hat Craft Make a fabulous hat using craft and recycled materials. Your hat can have a theme or creative design. Like in the story, march in your own hat parade playing music.</p> <p>Safety Hats vs Fashion Hats Create a set of picture cards of a variety of hats. Discuss each hat and their purpose. Sort the hat picture cards into groups titled 'Safety Hats' and 'Fashion Hats'.</p> <p>Key Questions: Why do you think the surprise hat cheered up Elephant? Why do we have hats? What is their purpose? What is an example of a fashion? What is an example of a safety hat?</p>	<p>Humanities and Social Sciences Health The Arts English</p>	<p>4-7 years</p>
<p>Bush Tracks Ros Moriarty and Balarinji</p>  <p><i>What can you see? Follow the clues that landscape, seasons, weather, the stars, the moon and the sun give to navigate bush tracks and find the Australian animal.</i></p> <p>2018 ISBN: 9781760297824</p>	<ul style="list-style-type: none"> • Australian landscape • Australian animals • Day and night • Weather • Seasons • Local indigenous seasons • Natural environment • Environmental protection • Country <p>Watch on YouTube</p>	<p>Dress for the Weather Throughout the story the weather changes. Draw a picture of you wearing clothing suitable for the day and night time.</p> <p>Shelter Draw pictures of the different forms of shelter the animals seek protection from the weather o the bush track.</p> <p>Pack for a Bush Walk Create a list of items you would take with you on a bush walk. What will you need to stay healthy and safe?</p> <p>Key Questions: What animals did you see in the story? Describe the weather and seasons. Describe the natural landscape? How does the weather impact on this and the animals that live here?</p>	<p>Humanities and Social Sciences Health Science The Arts</p>	<p>3-7 years</p>

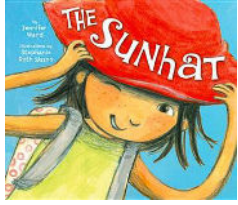
<p>Summer June Factor & Alison Lester</p>  <p><i>A beautiful story that captures the feeling of summer and all that it brings, changing weather, family gatherings, lots of fun and flies!</i></p> <p>2016 ISBN: 9780670078950</p>	<ul style="list-style-type: none"> • Family • Weather • Seasons • Five senses • Seasonal events <p>Watch on YouTube</p>	<p>Five Senses of Summer Create a brainstorm of words that describes summer. Include the five senses, what does it feel, smell, taste, sound and look like?</p> <p>Weather Match Place a basket of clothes/items appropriate for different weather in the middle of a group. Invite children to select an item, discuss what weather it matches and why we would use that item of clothing.</p> <p>SunSmart Spot Look at the pictures throughout the story. Can you spot any slip, slop, slap, seek and slide in the pictures?</p> <p>Key Questions: What sorts of things do you do in summer? What sort of clothing do you wear in summer? Why is it important to protect your skin?</p>	<p>Science Humanities and Social Sciences Health English</p>	<p>3-5 years</p>
<p>A Simply Spectacular Hat Libby Gleeson & Dee TexiDor</p>  <p><i>Miss Fabulous Fay teaches her cute "marvellous monkeys" the key things to remember before they go outside to play.</i></p> <p>2009 ISBN: 9781921619083</p>	<ul style="list-style-type: none"> • Slip Slop Slap Seek and Slide • Problem solving • Importance of hats • Preparing to play outside • Weather <p>Watch on YouTube</p>	<p>Spectacular Hat Draw a design of a simply spectacular SunSmart hat. Make it using recycled and craft materials.</p> <p>Snazzy Sun Shirt Using the long sleeve shirt template on page 2, splat, print and splash on some paint to create a 'snazzy sun shirt'.</p> <p>Musical SunSmart Similar to musical statues, play your favourite SunSmart song and when the music stops hold up a slip, slop, slap, seek and slide picture. Students mime the action on the card, such as slop, mimic putting on sunscreen and slap, mimic putting on a broad brimmed hat.</p> <p>Key Questions: What are the different things the children do to prepare to go outside and play? What can you do if you forget your hat? What makes the hat 'simply spectacular'?</p>	<p>The Arts Design & Technology Health Health & Wellbeing Critical & Creative Thinking</p> <p>More activities in our SunSmart integrated unit</p>	<p>3-7 years</p>

<p>How the Sun Got to Coco's House Bob Graham</p>  <p><i>The journey of the sun is captured as it travels from the far side of the world, across countries, chasing the night before arriving at little Coco's house.</i></p> <p>2017 ISBN: 9781406373455</p>	<ul style="list-style-type: none"> • Day and night • Cultural diversity • Environment • Weather • Different landscapes <p>Watch on YouTube Download teacher's notes</p>	<p>Sun's Journey Track the sun's journey through How the Sun Got to Coco's House using a globe, atlas or app such as Google Earth.</p> <p>Sun Roles The sun has many roles, make a list of all the good things that the sun brings to our planet.</p> <p>Sun Protection There are five ways we can protect our skin from the sun. Draw a picture of the five ways, such SLIP on protective clothing, SLOP on sunscreen, SLAP on a broad-brimmed hat, SEEK shade and SLIDE on sunglasses.</p> <p>Key Questions: What does the sun bring to the many places in How the Sun Got to Coco's House? Why is the sun important? Is the sun different in summer and winter?</p>	<p>Science Health English The Arts Humanities and Social Sciences</p>	<p>2-8 years</p>
<p>Sing Me the Summer Jane Godwin & Alison Lester</p>  <p><i>A lyrical rhyming text about the distinct joys that each season brings. The book cherishes family togetherness in the natural world and the small moments outside that often become our lasting memories of childhood.</i></p> <p>2020 ISBN: 9781925972924</p>	<ul style="list-style-type: none"> • Seasonal changes • Family togetherness • Weather • Day and night • Being outdoors • Appreciating nature <p>Watch on YouTube Download teacher notes</p>	<p>Dramatic Play – Day at the Beach Set up a dramatic play corner of the beach. Don't forget to pack a hat, sunscreen, umbrella, sunglasses and protective clothing!</p> <p>Dress Up for the Seasons Role play and dress up in different clothing that you would wear throughout the seasons or your local Aboriginal seasons.</p> <p>Five Senses Use your five senses and go on a seasons hunt (depending on time of year). Look for items that tell you that it is summer, autumn, winter or spring.</p> <p>Key Questions: What sorts of things do you do in summer, autumn, winter and spring? What were the children wearing at the beach during summer? What sorts of activities do you do during the different seasons? What colours did you notice in the daytime and night time?</p>	<p>Science Geography Health The Arts Humanities and Social Sciences</p> <p>More activities in our SunSmart integrated unit</p>	<p>4-8 years</p>

<p>Zoe's Hats Sharon Lane Holm</p>  <p><i>Zoe loves hats – floppy hats, flowery hats, and downright funny hats. Some hats look wonderful on her, while others... well, even Zoe has her doubts.</i></p> <p>2009 ISBN: 9781590787489</p>	<ul style="list-style-type: none"> • Colours • Patterns • Variety of hat types • Function of hats (cultural icons, protection and identity) • Clothing 	<p>Sorting Hats Have children bring in different hats from home or make a set of cards with a range of pictures of different hats. Sort the hats into groups based on colour, purpose and size.</p> <p>SunSmart Simon SunSmart Simon Says is much like the original game Simon Says but only uses the slip, slop, slap, seek and slide for the actions. For example, Simon says to slap on a hat, Simon says to slip on a shirt, slop on some sunscreen.</p> <p>How Many hats? Count how many hats are in the story? Draw your favourite hat and write a few sentences explaining why it is your favourite?</p> <p>Key Questions: Why do we have hats? What are some the things we use them for? What are some different hats we saw in the story?</p>	<p>Mathematics Health Humanities and Social Sciences Science Sciences</p>	<p>3-7 years</p>
<p>The Quangle Wangle's Hat Edward Lear and Helen Oxenbury</p>  <p><i>The Quangle Wangle has a huge hat that becomes home to many other friends. This story not only provides a great link to sun hats but also the shade and shelter a tree can provide.</i></p> <p>1986 ISBN: 9780881621822</p>	<ul style="list-style-type: none"> • Shade and shelter • Sun hats • Habitats • Rhyming words/poetry • Friendship • Animals • Make believe imaginary <p>Watch on YouTube Talk for Writing Resource Craft Video on YouTube</p>	<p>Shade for Animals Choose an animal from the story and design a shaded area/habitat to protect them from the sun.</p> <p>Mr Quangle Wangle's Hat Make Mr Quangle Wangle's Hat using a range of craft and recycled collage materials (paper, feathers, images and ribbons).</p> <p>Creative Play in the Shade Create a shady outdoor play area under a tree, using sheets, boxes and other items to play in the shade.</p> <p>Key Questions: What do you think Mr Quangle wangle looks like? Why do you think Mr Quangle Wangle's hat is so huge? Why are trees so important in the story?</p>	<p>Science Literacy The Arts Health English</p>	<p>2-6 years</p>

The Sunhat

Jennifer War & Stephanie Roth Sisson



On a hot and sunny day in the desert, Rosa's bright red sunhat blows off her head, out of sight. One by one, the creatures of the desert stumble upon the hat, seeking shelter from a wild summer monsoon.

2013 ISBN: 9781933855783

- Shade and shelter
- Animals
- Weather
- Seasonal changes
- Characteristics of desert
- Habitats
- Friendship
- Alliteration
- Living things have basic needs

Watch on [YouTube](#)

Hat Colour Survey

Survey all students in your class on what favourite colour hat they like. Create a tally and graph displaying the results.

Wind-Proof Hat

Design a hat that will not blow off in the wind.

Animal

Animals have skin and also protect themselves from the sun. Using photos of different animal coverings (fur, scales, etc.) and discuss how different animals protect themselves from the sun. For example, insects hide under leaves and dessert animals in tunnels in the sand.

Key Questions:

Why did Rosa wear her red sunhat? Why is it important to wear a sunhat? What is the purpose of a hat? What does Rosa's sunhat provide for all the animals?

Science
Geography
Mathematics
Health
Literacy
Design & Technology

4-8 years